

Morgan Elementary School
Improvement Plan 2018-2019

Morgan Elementary School
North Harrison Comm. School Co

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TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: All teachers will participate in professional learning communities to enhance collaboration and data analysis..	3
Goal 2: All students at Morgan Elementary School will improve their writing across the curriculum.....	4
Activity Summary by Funding Source	6

Overview

Plan Name

Morgan Elementary School Improvement Plan 2018-2019

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All teachers will participate in professional learning communities to enhance collaboration and data analysis.	Objectives: 2 Strategies: 2 Activities: 2	Organizational	\$0
2	All students at Morgan Elementary School will improve their writing across the curriculum.	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$1500

Goal 1: All teachers will participate in professional learning communities to enhance collaboration and data analysis.

Measurable Objective 1:

collaborate to create a shared drive of pacing guides, students assessments, and test data by 05/24/2019 as measured by each data team.

Strategy 1:

Data Input - A shared drive will be created in google docs and the teachers will be trained in entering their team data information..

Research Cited: "Teachers must see that data stretch beyond what's expressed on test company spreadsheets. The concept of data encompasses many kinds of information that help teachers know their students, and themselves as practioners, in depth data can be interpreted in many nuanced ways." Morrison 2009

Activity - Creating Common Formats for Data Entry	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Common formats for data collection, pacing guides, and assessments will be created, and teachers will use those templates to input their work and results.	Technology	08/06/2018	05/22/2020	\$0	No Funding Required	Tammy McDaniel, teacher, will set up and format the shared drive.

Measurable Objective 2:

demonstrate a behavior of collaboration by meeting weekly to plan curriculum and share student data by 05/24/2019 as measured by attendance and minutes from meetings..

Strategy 1:

Data Team Development - Data teams will be developed based on grade level or classes taught. This will enable teachers teaching the same content to collaborate on pacing guides, assessments, and data.

Research Cited: "One hallmark of many high-performing schools is the success its teachers have had creating what is known as a professional learning community. Richard DuFour (2004) characterizes professional communities as groups of educators who work together to analyze and improve their classroom practice engaging in an ongoing cycle of questions that promote deep team learning (p. 9)."

Activity - Comparing Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will compare student data to assess student learning. Teachers will then be able to collaborate on instructional strategies that are proving to show the best student performance and take them back to classroom instruction.	Professional Learning	08/13/2018	05/22/2020	\$0	No Funding Required	Principal, Mrs. Reynolds, will oversee the data teams and collaboration process.

Goal 2: All students at Morgan Elementary School will improve their writing across the curriculum.

Measurable Objective 1:

80% of Third, Fourth and Fifth grade students will demonstrate a proficiency in applying skills learned in Writing by 05/24/2019 as measured by the IStep+.

Strategy 1:

Daily Writing - All students will write daily as part of the Morgan Writing Initiative.

Research Cited: Boushey, G. & Moser, J. (2006). The Daily Five. Stenhouse Publishers.

Jacobson, J. (2010). No More I'm Done. Stenhouse Publishers.

Saddler, B., Moran, S., Graham, S., & Harris, K. (2004). Preventing writing difficulties: The effects of planning strategy instruction on the writing performance of struggling writers. *Exceptionality*, 12(1), 3–17.

Activity - Writing Journal	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have a writing journal that is utilized on a daily basis.	Direct Instruction	09/01/2017	05/24/2019	\$0	No Funding Required	All teachers, Title I coordinator, instructional assistants, principal
Activity - Writing Across the Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will be given the opportunity to write in all areas of the curriculum (including art, guidance, music, PE, Title I Reading program, library, health, science, social studies, math, resource room).	Direct Instruction	09/01/2017	05/24/2019	\$0	No Funding Required	All teachers, instructional assistants, Title I coordinator, principal
Activity - Writing Prompt	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Morgan Elementary School Improvement Plan 2018-2019

Morgan Elementary School

All students will be given a writing prompt two times a year for the purpose of comparison and evaluation of writing skills.	Direct Instruction	08/13/2018	05/24/2019	\$0	No Funding Required	writing committee, grade level teachers, principal
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Strategy 2:

Professional Development in Writing Instruction - Teachers will receive in school training in writing instruction along with a pacing guide.

Research Cited: A disciplinary literacy approach emphasizes the specialized knowledge and abilities possessed by those who create, communicate, and use knowledge within each of the disciplines. Shanahan, Timothy; Shanahan, Cynthia 2012

Activity - Writing Curriculum K-5	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Writing prompts will be given after writing committee creates writing curriculum plan K-5 and rewrites writing prompts to align to curriculum and new state assessment.	Professional Learning	08/06/2018	05/24/2019	\$1500	General Fund	Writing Committee and principal

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Writing Prompt	All students will be given a writing prompt two times a year for the purpose of comparison and evaluation of writing skills.	Direct Instruction	08/13/2018	05/24/2019	\$0	writing committee, grade level teachers, principal
Writing Journal	Students will have a writing journal that is utilized on a daily basis.	Direct Instruction	09/01/2017	05/24/2019	\$0	All teachers, Title I coordinator, instructional assistants, principal
Comparing Data	Teachers will compare student data to assess student learning. Teachers will then be able to collaborate on instructional strategies that are proving to show the best student performance and take them back to classroom instruction.	Professional Learning	08/13/2018	05/22/2020	\$0	Principal, Mrs. Reynolds, will oversee the data teams and collaboration process.
Creating Common Formats for Data Entry	Common formats for data collection, pacing guides, and assessments will be created, and teachers will use those templates to input their work and results.	Technology	08/06/2018	05/22/2020	\$0	Tammy McDaniel, teacher, will set up and format the shared drive.
Writing Across the Curriculum	All students will be given the opportunity to write in all areas of the curriculum (including art, guidance, music, PE, Title I Reading program, library, health, science, social studies, math, resource room).	Direct Instruction	09/01/2017	05/24/2019	\$0	All teachers, instructional assistants, Title I coordinator, principal
Total					\$0	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Morgan Elementary School Improvement Plan 2018-2019

Morgan Elementary School

Writing Curriculum K-5	Writing prompts will be given after writing committee creates writing curriculum plan K-5 and rewrites writing prompts to align to curriculum and new state assessment.	Professional Learning	08/06/2018	05/24/2019	\$1500	Writing Committee and principal
					Total	\$1500