

District: North Harrison Community Schools	Name of Contact: Megan Reynolds (21-22)
Multifaceted ID Plan Components	
District Mission and Statement for High Ability Program	<p>North Harrison Community School Corporation commits to provide differentiated curriculum and instruction to K-12 students identified as high ability, regardless of individual differences. We recognize some students possess, or are capable of possessing, extraordinary ability and/or talent and should be challenged to reach their utmost level of achievement consistent with their ability. NHCS recognizes the need to provide unique learning experiences to enhance the development of each student's academic, social, and psychological needs to become productive citizens in an ever-changing world.</p>
District Definition of High Ability Students	<p>North Harrison Community Schools follows the Indiana definition of a high ability student as one who "performs at, or shows the potential for performing at an outstanding level of accomplishment in at least one domain, General Intellectual, Math, or ELA, when compared to others of the same age, experience, or environment."</p>
District Services for High Ability Students	<p>Elementary: Acceleration by grade level:</p> <ul style="list-style-type: none"> ● Early entrance to kindergarten will be considered on an individual basis by a child study team using the CogAT kindergarten screener. <p>Service options for students identified as having high ability in one or both domains of math and language arts:</p> <ul style="list-style-type: none"> ● Morgan Elementary and North Harrison Elementary <ul style="list-style-type: none"> ❖ Kindergarten- Identified students are heterogeneously grouped with curriculum planned and differentiated by the general education teacher. 1-5 - Identified students are placed in a cluster group in the same classroom with a teacher who has high ability training. ❖ K-5 Identified students are pulled for additional high-ability instruction by a teacher who has high ability training.

	<ul style="list-style-type: none"> ● North Harrison Middle School <ul style="list-style-type: none"> ❖ 6-8 Identified students are placed in a cluster group for advisory. ❖ Curriculum is planned and differentiated for all grade levels served, so that all identified students can receive an accelerated and enriched articulated sequence in math and/or language arts according to their identification. ● North Harrison High School <ul style="list-style-type: none"> ❖ In grades 9-12, students who are identified as having high ability are encouraged to take Honors courses and Advanced Placement courses. 	
Multifaceted ID Plan Components	Grade Level (s) that measure is given	Name of Measure
Norm-Referenced Aptitude Measure (also referred to as ability or intelligence measure):	Spring of Kindergarten	Cognitive Abilities Test (CogAT) Screener
	Fall of Second Grade:	Cognitive Abilities Test (CogAT)
	Fall of 5th Grade:	Cognitive Abilities Test (CogAT)
Norm-Referenced Achievement Measure (or other evidence of ability to perform <u>above</u> grade level):	Re-evaluation in Spring of grade 1:	Edmentum Diagnostics
	Placement in Middle School/Spring of Fifth Grade:	STAR Reading & STAR Math ILEARN Edmentum Diagnostics
	Placement in High School:	Performance in Honor Classes with above grade level standards
Qualitative Indicators:	Identification in fall of K:	Students scoring at or above an 80%tile rank on the BOY Edmentum Diagnostic
	Re-evaluation in spring of grade 1:	Students not already identified as high ability can be placed by scoring at or above the 80%tile on the EOY

		Edmentum Diagnostic.
	Spring of Second Grade:	Students not already identified as high ability can be placed by scoring at or above the 80%tile on the EOY Edmentum Diagnostic.
	Placement in Middle School/Spring of Fifth Grade:	Students scoring at or above the 96%tile on STAR Math or STAR Reading
	Placement in High School:	Self-nomination, work samples
Selection Procedures:	<p>Initial Identification in Kindergarten:</p> <ul style="list-style-type: none"> ● All students will be given a kindergarten CogAT screener during spring semester. <ul style="list-style-type: none"> ❖ Students scoring at or above 125 SAS on the kindergarten CogAT screener (achievement) are automatically identified as HA: GI ❖ Students that score between 115-124 SAS on the CogAT screener will be determined by their Edmentum Diagnostic results. Determination will be decided by the Identification Committee. <p>Second Grade:</p> <ul style="list-style-type: none"> ● In Fall of 2nd grade, All students are given the CogAT Screener and a Full Battery administered to students scoring at or above the 80%tile (PR) or 110 Scaled Age Score (SAS). On the full battery students scoring at or above the 95th percentile on the Verbal Reasoning subtest are automatically identified as HA; LA. Students scoring at or above the 95th percentile on the Quantitative subtest are automatically identified as HA; Math. Students whose Age Component Percentile is at or above the 95th percentile are automatically identified as HA; GI (General Intellectual) ● Students who scored between the 90th-95th percentile on the CogAT Verbal, CogAT Quantitative, or CogAT Composite will be determined by their Edmentum Diagnostic results. Determination will be decided by the Identification Committee. <p>Placement for Middle in Fifth Grade:</p> <ul style="list-style-type: none"> ● In Fall of 5th grade, All students are administered the CogAT Full Battery. Students scoring at or above the 95th percentile on the Verbal Reasoning subtest are automatically identified as HA; LA. Students scoring at or above the 95th percentile on the Quantitative subtest are automatically identified as HA; Math. Students whose Age Component Percentile is at or above the 95th percentile are automatically identified as HA; GI. ● Students who scored between the 90th-95th percentile on the CogAT Verbal, CogAT Quantitative, or 	

	<p>CogAT Composite will be determined by their Edmentum Diagnostic results. Determination will be decided by the Identification Committee.</p> <p>Placement in High School:</p> <ul style="list-style-type: none"> • Students who have been identified in middle school will keep their HA designation and receive advanced programming in high school. • Additional students who did not previously qualify for high ability services yet who wish to self-select high ability courses should be considered on a case-by-case basis.
Multifaceted ID Plan Components	Description
<p>Appeals Procedure</p> <p>Building Level</p> <p>Consultants:</p> <p>Morgan- Tammy Zabel</p> <p>NHE- Megan Reynolds</p> <p>NHMS- Sarah Burgher</p> <p>NHHS-Maranda Kellums</p>	<p>An appeal process is in place in the event the identification team does not place a child in services and a teacher, parent, or other person close to the child challenges this decision. The following steps clarify the appeal process:</p> <ol style="list-style-type: none"> 1. The petitioner contacts the building level consultant who provides an appeal request form. 2. Appeal request form is completed and delivered to the high ability coordinator within the specified time window for appeals. 3. Coordinator reviews student profile and may requests alternative assessments if sufficient data exists which may include: <ul style="list-style-type: none"> • Approved classroom work samples • IREAD/ILearn/mClass/Grade Level Benchmarks 4. Building level identification team reconvenes to consider new data. This meeting may include an interview with the student and /or petitioners. 5. Identification team reports results to the coordinator. 6. Coordinator reports results to the petitioner.
Exit Procedure	<p>If a student, parent, or teacher believes a high ability placement for services is no longer appropriate, he or she may:</p> <ol style="list-style-type: none"> 1. Arrange a conference with the parties involved, including the parent and teacher providing services. 2. Parents, students, and teachers examine issues of concern and discuss interventions that may be implemented. 3. High ability coordinator removes the high ability flag for the student in the database.